

experts
Learning Outcomes
Global Education for Youth Workers



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA).

Neither the European Union nor EACEA can be held responsible for them.

Why Choose the GE4YOUTH Global Education Course?

The EXPERTS Course is designed for professionals and advocates who aspire to reach the pinnacle of their expertise in various critical areas. Here's why it stands out:

- **Specialized Expertise:** Delve deep into specialized subjects such as human rights, democracy, gender equality, cultural diversity, and environmental sustainability. Acquire an advanced understanding and expertise that goes beyond conventional knowledge.
- **Advanced Skills Development:** Equip yourself with advanced skills, including critical reading, normative analysis, comparative understanding, and empirical research. The course hones interdisciplinary thinking skills, enabling you to navigate complex global challenges with ease.
- **Tailored Pedagogical Strategies:** Benefit from a tailored pedagogical approach designed for professionals. The course recognizes varying participant levels and employs strategies that cater to the specific needs and experiences of advocates and experts.
- **Social Impact Leadership:** Empower yourself to lead with lasting social impact. Whether you are a youth worker, mentor, or professional, the EXPERTS Course prepares you to shape the next generation of informed, responsible, and actively engaged global citizens.
- **Real-world Application:** Move beyond theoretical discussions to real-world application. Apply your advanced knowledge and skills to address complex challenges, contribute to positive change, and advocate for human rights, social justice, and equity.
- **Interdisciplinary Approach:** Embrace an interdisciplinary approach that enhances critical thinking, teamwork, and perspective change. Cultivate the expertise to facilitate meaningful intercultural and interfaith dialogue, fostering inclusivity in diverse settings.
- **Holistic Sustainability:** Gain a comprehensive understanding of fair trade, sustainable consumption, and environmental awareness. Develop practical skills, critical thinking abilities, and competencies to actively contribute to sustainable practices and address environmental challenges.
- **Comprehensive Health Advocacy:** Attain a holistic understanding of youth health, covering physical, mental, and social dimensions. Develop practical skills and competencies to advocate for well-being and community development, emphasizing the translation of theoretical concepts into impactful actions.

Module 1.

Learning Outcomes

Participants attain a thorough understanding of human rights, exploring various dimensions and grasping the importance of human rights education. Equipped with critical reading, normative analysis, comparative understanding, empirical research, and interdisciplinary thinking skills, learners will develop competencies in advocating for human rights.



Human Rights

Knowledge:

- Understand the concept of human rights and their universal nature.
- Recognize the multidimensional aspects of human rights, including civil and political rights, economic, social, and cultural rights, rights of vulnerable groups, and environmental rights.
- Grasp the interdependence and interrelatedness of all human rights.

Skills:

- Develop critical reading skills for understanding and analysing philosophical and legal texts related to human rights.
- Apply normative analysis skills to examine national and international legal instruments protecting human rights.
- Conduct empirical research to assess the human rights situation in specific contexts, identifying barriers and best practices.

Competencies:

- Advocate for the protection and promotion of human rights at the local and global levels.
- Apply theoretical knowledge to real-life situations, promoting human rights in various contexts.
- Foster dialogue, tolerance, and understanding between cultures and communities through human rights education.

Module 2.

Learning Outcomes

Participants of the Democracy module will emerge as expert-level youth workers with advanced knowledge, skills, and competencies. Prepared to mentor and guide young people effectively, participants will foster critical thinking, social responsibility, and proactive engagement with democratic principles. The course aims to create a lasting social impact by empowering youth workers to shape the next generation of informed, responsible, and actively engaged global citizens.



Democracy

Knowledge:

- Gain an advanced understanding of the multifaceted aspects of democracy, including governance structures, election processes, and civic engagement.
- Acquire insights into the complexities of democratic principles and their global implications.
- Develop expertise in the practical application of theoretical concepts related to democracy.

Skills:

- Enhance mentoring and guidance skills for young people, fostering a nuanced understanding of democratic processes.
- Develop the ability to inspire critical thinking and lateral reasoning among youth through engaging activities.
- Acquire skills in facilitating discussions on fairness, compromise, joint decision-making, and responsible governance.

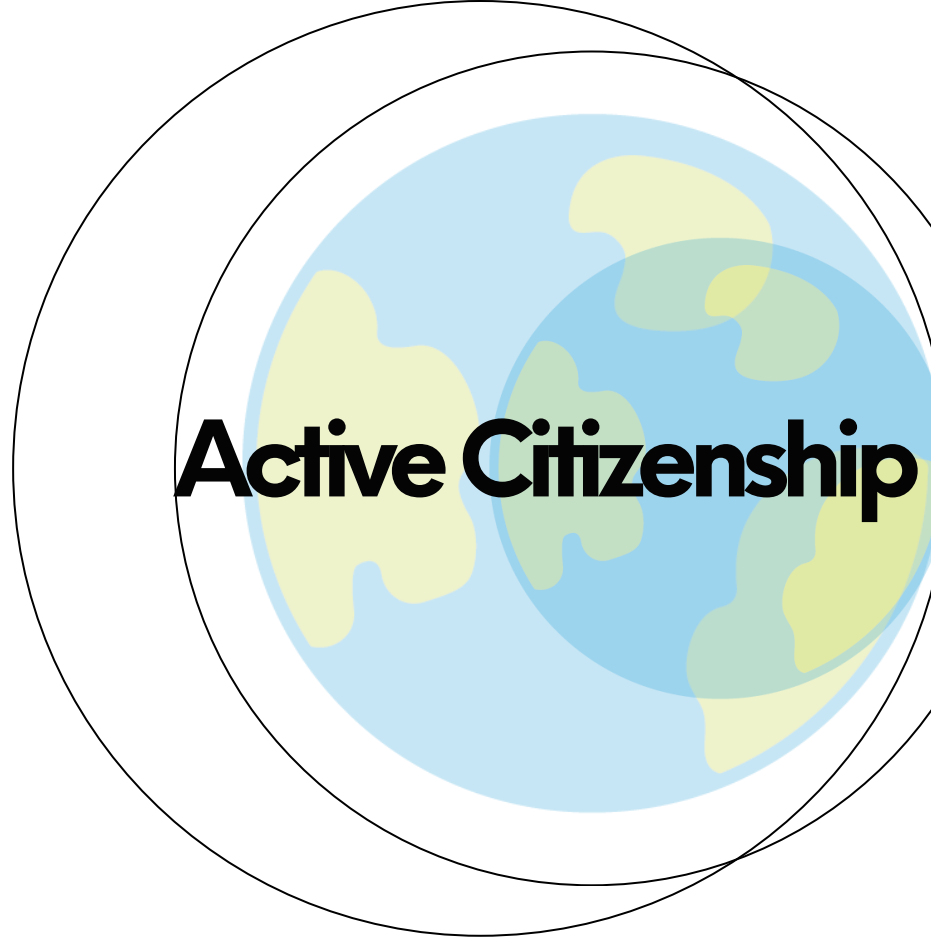
Competencies:

- Demonstrate a high level of competency in explaining and navigating the complexities of democratic principles.
- Apply theoretical knowledge to practical scenarios, preparing youth workers to address real-world challenges related to democracy.
- Showcase competencies in fostering social responsibility, solidarity, and open-mindedness among young people.

Module 3.

Learning Outcomes

Participants acquire advanced knowledge, skills, and competencies related to social rights welfare, social media, and active citizenship. Grounded in cooperative and problem-based learning, the module's methodology empowers students to address real-world challenges by applying theoretical insights from official documents. Fostering a holistic understanding of interconnected social issues, promoting effective problem-solving, and encouraging active citizenship are key objectives.



Knowledge:

- Acquire an in-depth understanding of official United Nations documents, including the 2030 Agenda.
- Familiarity with the Charter of Fundamental Rights of the European Union.
- Understand the relationship between social media and active citizenship, recognizing the influence and impact of digital platforms on civic engagement.

Skills:

- Apply cooperative learning methodologies to enhance problem-solving skills.
- Develop skills in analysing social issues and identifying relevant factors.
- Create and implement effective plans for solving real-world problems related to social rights welfare, social media, and active citizenship.

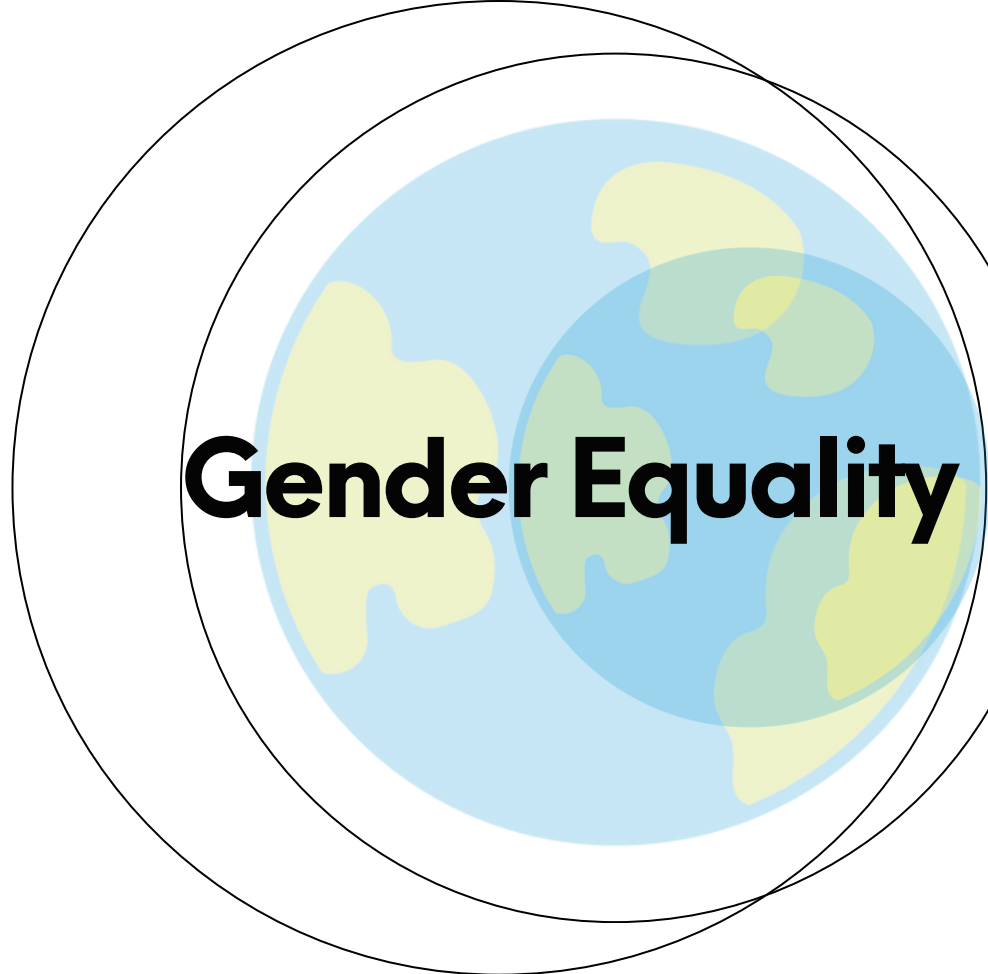
Competencies:

- Apply theoretical knowledge from official documents to address practical challenges related to social rights and active citizenship.
- Demonstrate the ability to analyse and understand the dynamics of territories, from urban centres to peripheries, and propose solutions for societal problems.
- Develop a holistic understanding of the interconnectedness of social issues, official documents, and practical problem-solving, contributing to informed decision-making.

Module 4.

Learning Outcomes

Participants possess an advanced understanding of gender equality, along with theoretical frameworks, analytical skills, and practical competencies to address complex gender issues. Applying knowledge to specialized contexts, developing strategies for positive change, and contributing to gender equality within professional domains are key outcomes.



Knowledge:

- Develop a comprehensive understanding of gender mainstreaming as a tool for integrating gender perspectives into policies, programs, and activities.
- Explore the intricate relationship between gender equality and education, recognizing education as a catalyst for promoting gender equality.
- Gain insights into the complexities of sexuality, including hyper-sexualisation, reproductive and family politics, and menstruation in a global context.

Skills:

- Apply advanced theoretical frameworks, including intersectionality and feminist theory, to analyse and address complex gender equality issues.
- Engage in advanced critical analysis and reflection on societal norms, stereotypes, and biases perpetuating gender inequality.
- Develop practical strategies for addressing gender equality challenges within specific professional domains.

Competencies:

- Demonstrate expertise in gender mainstreaming, volunteerism for gender equality, and leveraging education as a tool for promoting gender equality.
- analyse and address complex issues related to sexuality, violence, and economics through a gender lens.
- Develop competencies in developing and implementing strategies for achieving gender equity, particularly in leadership, decision-making, trade, and economic empowerment.

Module 5.

Learning Outcomes

Participants acquire a comprehensive set of knowledge, skills, and competencies essential for navigating and contributing to the complex landscape of cultural diversity, migration, racism, discrimination, and religious dialogue. The methodologies employed will enhance critical thinking, teamwork, and perspective change, empowering participants to facilitate meaningful intercultural and interfaith dialogue in diverse settings.



Intercultural and interfaith dialogue

Knowledge:

- Acquire an in-depth understanding of official United Nations documents, including the 2030 Agenda.
- Familiarity with the Charter of Fundamental Rights of the European Union.
- Gain knowledge of the territorial dynamics, from urban centres to peripheries, and their impact on social issues.

Skills:

- Apply cooperative learning methodologies to enhance problem-solving skills.
- Engage in effective group work, fostering positive interdependence, individual responsibility, and face-to-face interaction.
- Utilize problem-based learning approaches, especially in activities related to official documents like the Agenda 2030 and the Charter of Fundamental Rights.

Competencies:

- Apply theoretical knowledge from official documents to address practical challenges related to social rights and active citizenship.
- Adaptation of activities based on group dynamics, age, and the sensitivity of content.
- Demonstration of cultural competence and sensitivity in addressing complex topics.

Module 6.

Learning Outcomes

Participants gain a comprehensive understanding of fair trade, sustainable consumption, and environmental awareness. Developing practical skills, critical thinking abilities, and competencies, participants will actively contribute to sustainable practices and address environmental challenges.

Knowledge:

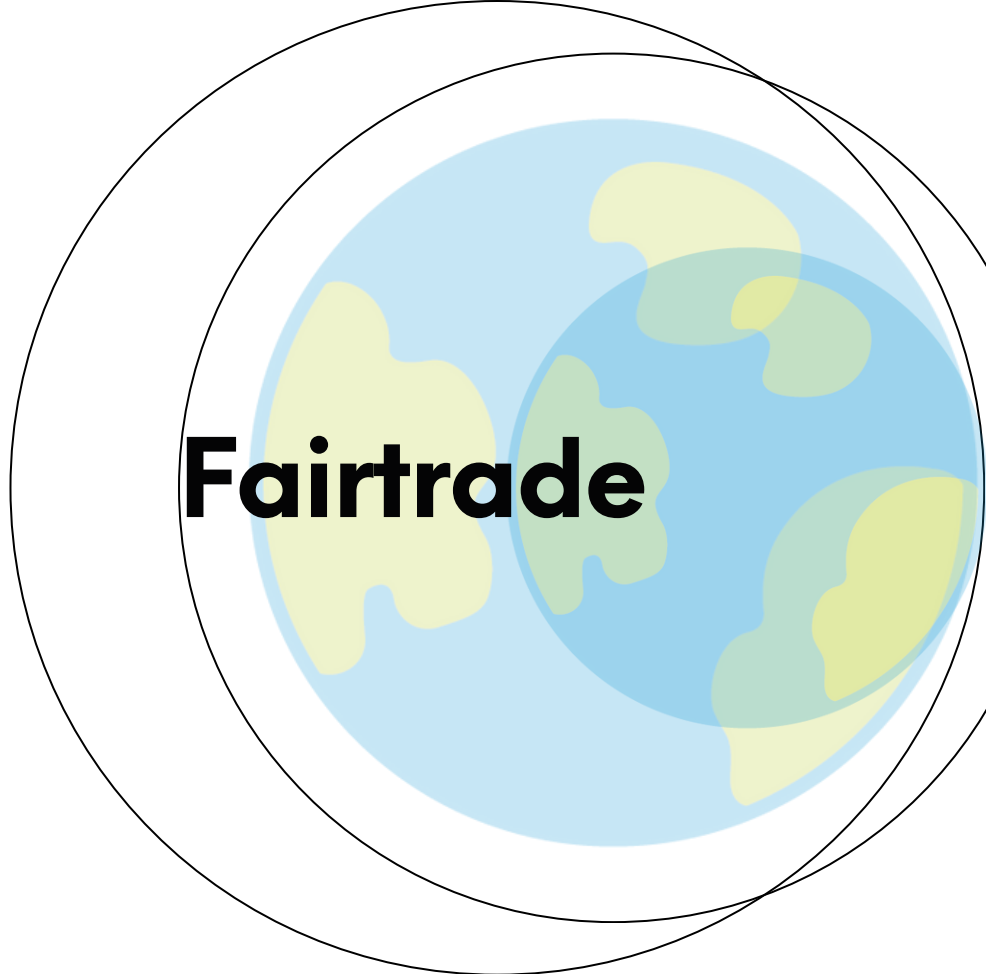
- Understand the principles and goals of fair trade, focusing on improving the living standards of marginalized producers and workers.
- Comprehend the concept of sustainable consumption and its role in addressing global sustainability challenges.
- Recognize the interconnectedness of fair trade, sustainable consumption, and environmental conservation.

Skills:

- Apply the concept of footprint calculation to assess individual and collective environmental impacts, fostering a sense of responsibility.
- Formulate actionable promises related to fair trade, sustainable consumption, and environmental conservation, demonstrating commitment to positive change.
- Engage in discussions, teamwork, and research activities to deepen understanding and practical application of sustainable practices.
-

Competencies:

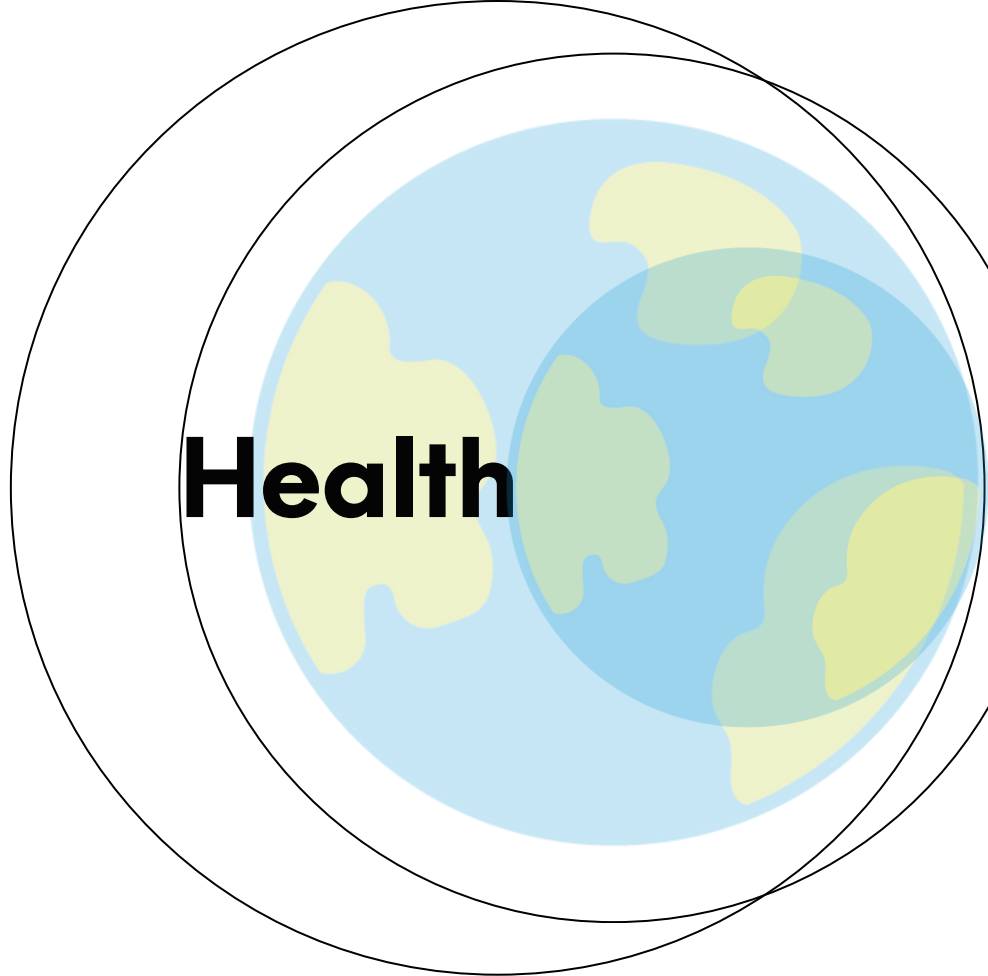
- Advocate for fair trade principles, including better trading conditions, rights protection, and environmental sustainability.
- Demonstrate the ability to make informed and responsible consumer choices, aligning with principles of sustainable consumption.
- Collaborate in group decision-making processes to address environmental challenges, emphasizing teamwork and collective responsibility.



Module 7.

Learning Outcomes

Participants achieve a comprehensive understanding of youth health, covering physical, mental, and social dimensions. Empowered with knowledge, skills, competencies, and values, participants will advocate for and actively contribute to well-being and community development. Emphasizing the application of knowledge, the module encourages participants to translate theoretical concepts into practical actions that promote a holistic approach to health.



Knowledge:

- Comprehend the multidimensional nature of health, covering physical, mental, and social well-being.
- Understand the significance of physical health for youth, including the role of nutrition, exercise, and preventive healthcare.
- Acknowledge the impact of social determinants on youth health, including education, socioeconomic factors, family dynamics, and community support.

Skills:

- Apply knowledge of physical health to advocate for balanced diets, regular physical activity, and preventive healthcare.
- Develop skills related to mental well-being, including resilience, stress management, positive relationship building, and emotional regulation.
- Demonstrate the ability to view health as an essential aspect of youth development, recognizing its impact on cognitive growth and societal contributions.

Competencies:

- Advocate for youth health by emphasizing the interconnectedness of physical, mental, and social well-being.
- Propose and support interventions that address social determinants of health and promote equitable access to resources.
- Demonstrate competency in emotional intelligence, understanding and regulating emotions for positive mental health.



Global Education for Youth Workers



GE4YOUTH
GLOBAL EDUCATION FOR YOUTH WORKERS



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA).

Neither the European Union nor EACEA can be held responsible for them.